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| **Qualifications** | **✔** | |
| Essential | | |
| * Teaching qualification Education and Training Level 4 or equivalent or willingness to work towards within an agreed timeframe * English and maths level 2 or willingness to work towards in an agreed timeframe * TAQA level 3 or willingness to work towards within an agreed timeframe | | A |
| **Key skills** | | |
| Essential | | |
| * A sound knowledge of appropriate strategies to support learners with learning difficulties reaching their potential * Ability to demonstrate teaching ‘craft’ e.g. classroom management | A/I | |
| **Experience** | | |
| Essential | | |
| * Experience of the development and delivery of subject related aspects of a Study Programme to a good or better standard * Experience of contextualising and embedding English, maths, employment, health and wellbeing and independence targets into subject specific sessions * Experience of dynamic differentiation to meet the needs of individuals for all aspects of learning within a subject area * Working with young people and adults to overcome barriers to learning | A/I | |
| **Knowledge** | | |
| Essential | | |
| * A sound knowledge and understanding of all basic aspects of planning and delivering on post-16 study programmes * Knowledge of up to date industry standards, regulations and expectations against one or more subject area * Understanding of how to use effective instructional techniques, motivate learners to participate, engage and apply learning * Understanding of how to use Individual Communication Plans, Positive Behaviour Support Plans and other Multi-Disciplinary Team reports to plan and support positive outcomes for individual learners | A/I | |

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| **Other personal requirements** | |
| Essential | |
| * Positive outlook and a ‘can do’ solution-based approach to problem solving and driving forward improvements to ensure learner achievement * Approachable and helpful to a variety of key stakeholders and in particular learners and citizens, parent/carers and employers * Drive and ambition to support learner achievement | I  I  I  I  I |

**✔ How we intend to assess your match with our person specification**

**A** Application Form **C** Assessment Centre **I** Interview