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| **Qualifications** | **✔** |
| Essential |
| * Teaching qualification Education and Training Level 4 or equivalent or willingness to work towards within an agreed timeframe
* English and maths level 2 or willingness to work towards in an agreed timeframe
* TAQA level 3 or willingness to work towards within an agreed timeframe
 | A |
| **Key skills** |
| Essential |
| * A sound knowledge of appropriate strategies to support learners with learning difficulties reaching their potential
* Ability to demonstrate teaching ‘craft’ e.g. classroom management
 | A/I |
| **Experience** |
| Essential |
| * Experience of the development and delivery of subject related aspects of a Study Programme to a good or better standard
* Experience of contextualising and embedding English, maths, employment, health and wellbeing and independence targets into subject specific sessions
* Experience of dynamic differentiation to meet the needs of individuals for all aspects of learning within a subject area
* Working with young people and adults to overcome barriers to learning
 | A/I |
| **Knowledge** |
| Essential |
| * A sound knowledge and understanding of all basic aspects of planning and delivering on post-16 study programmes
* Knowledge of up to date industry standards, regulations and expectations against one or more subject area
* Understanding of how to use effective instructional techniques, motivate learners to participate, engage and apply learning
* Understanding of how to use Individual Communication Plans, Positive Behaviour Support Plans and other Multi-Disciplinary Team reports to plan and support positive outcomes for individual learners
 | A/I |

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| **Other personal requirements** |
| Essential |
| * Positive outlook and a ‘can do’ solution-based approach to problem solving and driving forward improvements to ensure learner achievement
* Approachable and helpful to a variety of key stakeholders and in particular learners and citizens, parent/carers and employers
* Drive and ambition to support learner achievement
 | IIIII |

**✔ How we intend to assess your match with our person specification**

**A** Application Form **C** Assessment Centre **I** Interview