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| **Qualifications** | **✔** |
| Essential |
| 1. Level 2 NVQ in Health and Social Care or equivalent or be willing to work towards this qualification. | A/I |
| Desirable |
| 1. Medication and PEGs trained or be willing to work towards.
 | A/I |
| **Key skills** |
| Essential |
| 1. Good standards of verbal and written communication.2. Ability to prioritise and manage own time.3. Good organisational skills (able to plan workload). 4. Ability to work collaboratively with a multi-disciplinary team. 5. Ability to maintain professional boundaries.6. Ability to work in a challenging and pressured environment. 7. Ability to demonstrate empathy and react with sensitivity having regard to individuals’ wishes.8. A non-discriminatory approach. | A/IA/IA/IA/IA/IA/IA/I |
| Desirable |
| 1. Willingness to learn new communication skills in order to engage learners.
2. Understanding of own abilities, limitations and when to seek support.
3. Basic IT Skills
 | A/IA/IA/I |
| **Experience** |
| Essential |
| 1.Experience of working collaboratively within a team.  | A/I |
| Desirable |
| 1.Experience of working with people with challenging and complex needs and various disabilities. 2.Working in a Health & Social Care environment. 3.Working in an educational environment. | A/IA/IA/I |
| **Knowledge** |
| Essential |
| 1. Knowledge of CQC requirements and care professional standards.
2. Safeguarding and Prevent.
 | A/IA/I |
| Desirable |
| 1. Knowledge and understanding of Ofsted requirements.
2. Knowledge of specialist equipment/technology to support and promote independence.
3. Understanding complex care needs of young adults.
 | A/IA/I |
| **Other personal requirements** |
|  |
| 1. Flexibility to work the hours and days to meet the varying needs of the college.
 |  |
| Desirable |
| 1. Access to a vehicle
 | A |

**✔ How we intend to assess your match with our person specification**

**A** Application Form **C** Assessment Centre **I** Interview