

Job Title

Communication Support Worker

Qualifications	~
Essential	A (T
 Accurate BSL skills, minimum BSL Level 2 Appropriate qualification in Learning Support e.g. Level 2 Certificate in 	A/I A
Learning Support or equivalent qualification, or a willingness to work	
towards within an agreed timescale	A
 Maths and English Functional Skills at Level 2 or GCSE Grade C or a willingness to work towards within an agreed timescale 	11
Desirable	
Responsible for and actively engage in own personal development	A/I A/I
Key skills	
Essential	
IT literate	A/I
 Able to keep accurate and legible records Ability to work proactively and innovatively under the guidance of the 	A/I
Curriculum Manager for Digital Engagement and Senior Speech and	A/I
Language Therapy Assistant	A/I
Ability to work autonomously	A/I A/I
Good written and verbal communication	A/I
 Excellent organisational and time management skills to work autonomously and use own initiative 	
 Good problem-solving skills 	A /T
 Ability to liaise with Education Staff and Multidisciplinary Team 	A/I A/I
Desirable	11/1
Understanding of own abilities, limitations and when to seek support	A/I
Experience	
Essential	A (T
 Experience in the writing of reports Experience in working in a multidisciplinary team environment 	A/I
 Experience of working with a range of disabilities 	A/I A/I
 Experience in working in a busy team and assisting others in work. 	A/I
Experience in prioritising and managing tasks to meet objectives.	A/I
Desirable	
Experience in using assistive technology to support post-16 Education	A/I
 Experience in training and /or coaching colleagues Experience in working within an education setting 	A/I A/I
 Experience in assessing the needs of individuals 	A/I A/I
Knowledge	
Essential	

Portland College	Person Specification				
Job Title	Communication Support Worker				
 Knowledge of procedures of Understanding 	of different disability types of the importance of record keeping, following policies and and working within safe practices. ng of the importance of maintaining confidentiality It to safeguarding, equality and diversity and health and safety at	A/I A/I A/I			
Desirable					
to the provis	of current trends in education and training, especially with regard sion of specialist support of funding for educational settings	A/I			
Other personal requirements					
Essential					
 Reliable Self-motivate Able to take Patient Empathetic Flexible Able to work 		A/I A/I A/I A/I A/I A/I A/I			
Desirable					
Access to a vertex	ehicle	Α			

$\checkmark\,$ How we intend to assess your match with our person specification

A Application Form	C Assessment Centre	I Interview
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