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| **Qualifications** | **✔** |
| Essential | |
|  |  |
| Desirable | |
| 1. **Maths and English Functional Skills and ICT Skills at an appropriate level for the service or work towards within an agreed timescale** | A/I |
| **Key skills** | |
| Essential | |
| 1. Use of English, maths and ICT skills to complete internal reporting requirements 2. Empathy with people with learning disabilities and skills and attitude to empower and inspire them to meet their potential 3. Ability to work under direction and work collaboratively with a multi-disciplinary team, being flexible and supportive to promoting equality of opportunity, inclusive learning and to combating discrimination 4. Ability to maintain professional boundaries | C  C  I  I |
| Desirable | |
| 1. Willingness to learn new communication skills in order to engage learners | I |
| **Experience** | |
| Essential | |
|  | A |
| Desirable | |
| 1. Working with people who have learning difficulties and/or disabilities and complex and challenging needs 2. Experience of working in a challenging and pressurised environment | A  I  I |
| **Knowledge** | |
| Essential | |
| 1. Commitment to continual professional development based on curriculum needs | I |
| Desirable | |
| 1. Knowledge of current trends in education and training, especially with regard to the provision of SEN support and inclusive learning 2. 3. Knowledge and understanding of Ofsted requirements | I  I |
| **Other personal requirements** | |
| Essential | |
| 1. Flexibility to work the hours and days to meet the varying needs of the college 2. Able to deliver personal care | I  I |
| Desirable | |
| 1. Access to a vehicle | A |

**✔ How we intend to assess your match with our person specification**

**A** Application Form **C** Assessment Centre **I** Interview