

## Person Specification

Job Title

Speech & Language Therapist

Qualifications	<b>V</b>
Essential	
<ul> <li>Recognised Speech and Language Therapy degree qualification.</li> <li>Member of the Royal College of Speech and Language Therapists (RCSLT).</li> <li>Registered with the Health and Care Professions Council (HCPC).</li> </ul>	A
Desirable	
<ul> <li>Completed RCSLT NQT competencies.</li> <li>Evidence of CPD in relevant clinical field.</li> </ul>	Α
Key skills	
<ul> <li>Able to use good organisational and prioritisation skills to manage own clinical caseload.</li> <li>Excellent interpersonal and communication skills.</li> <li>Problem solving skills, both individually and in a team.</li> <li>Able to analyse and reflect back on own practice.</li> <li>Personal time management.</li> <li>Able to keep records and write notes efficiently.</li> </ul>	Α, Ι
Desirable	
Able to use and adapt SLT assessments and evidence-based interventions specifically for people with Autism, Learning Disabilities, and associated communication difficulties	A, I
Experience	
Essential	
<ul> <li>Relevant experience at undergraduate or postgraduate level.</li> <li>Experience of working effectively in a multi-disciplinary team.</li> </ul>	A, I
Desirable	ı
<ul> <li>Experience of designing and delivering training to a range of staff teams and individuals.</li> <li>Working with individuals with complex communication needs, including Autism and Learning Disabilities.</li> </ul>	A, I
Knowledge	
Essential	
<ul> <li>Aware of appropriate and relevant assessment tools and evidence-based interventions.</li> <li>Record keeping and confidentiality.</li> <li>Relevant policies, procedures, national guidelines, and professional standards.</li> </ul>	A, I

Portland College	Person Specification
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Desirable	
<ul> <li>Knowledge of AAC systems including aided and unaided, electronic and paper-based AAC.</li> </ul>	A, I
Other personal requirements	
Essential	
<ul> <li>Level of physical fitness to undertake a range of typical duties and respond appropriately to people displaying behaviours that may challenge.</li> <li>Able to work flexibly, in accordance with the needs of the College.</li> </ul>	A, I
Desirable	
<ul> <li>Access to a vehicle or ability to travel to different sites.</li> </ul>	Α

## $\checkmark$ How we intend to assess your match with our person specification

**A** Application Form

I Interview